Surname	Centre Number	Candidate Number
Other Names		2

GCE A level

1325/01

PHYSICS – PH5
ASSESSMENT UNIT
Electromagnetism, Nuclei & Options

A.M. THURSDAY, 19 June 2014

1 hour 45 minutes

1325
010001

ADDITIONAL MATERIALS

In addition to this paper, you will require a calculator, a **Case Study Booklet** and a **Data Booklet**.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation pages at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

This paper is in 3 sections, **A**, **B**, and **C**.

Section A: 60 marks. Answer **all** questions. You are advised to spend about 1 hour on this section.

Section B: 20 marks. The Case Study. Answer **all** questions. You are advised to spend about 20 minutes on this section.

Section C: Options; 20 marks. Answer **one option only.** You are advised to spend about 20 minutes on this section.

J U N 1 4 1 3 2 5 0 1 0 1

Examiner only

SECTION A

*Answer **all** questions.*

1. *(a)* Carbon fuses with helium to produce oxygen and energy.

$$^{12}_{6}\mathrm{C} + {}^{4}_{2}\mathrm{He} \longrightarrow {}^{16}_{8}\mathrm{O} + 7.16\ \mathrm{MeV}$$

The masses of the helium and carbon nuclei are 4.0015 u and 11.9967 u respectively.

(i) Calculate the binding energy **per nucleon** of the carbon nucleus (1 u = 931 MeV, m_{proton} = 1.0073 u, m_{neutron} = 1.0087 u). [3]

....

....

....

....

....

....

(ii) Use the energy released in the above reaction to calculate the mass of the oxygen-16 nucleus to 6 significant figures. (1 u = 931 MeV.) [4]

....

....

....

....

....

....

....

....

Examiner only

(b) It is important to choose suitable materials inside a nuclear fission reactor to act as control rods, moderator and coolant. Name **one important property of the materials** used for the:

(i) control rods; .... [1]

....

(ii) moderator; .... [1]

....

(iii) coolant. .... [1]

....

1325
010003

Examiner only

2. *(a)* Radon gas ($^{222}_{86}\mathrm{Ra}$) is radioactive and can be a significant health hazard in areas that have a high natural concentration of the gas. Radon decays to a stable form of lead (Pb) via 4 alpha decays and 4 beta decays and radon has a half-life of 3.8 days.

(i) Calculate the mass number and atomic number of this stable isotope of lead (Pb). [2]

....

....

....

....

(ii) Give **three** reasons why radon gas is particularly dangerous. [3]

....

....

....

....

....

....

(b) Calculate the time taken for the number of radon gas particles to decrease to 9.0% of their initial number. [4]

....

....

....

....

....

....

Examiner only

(c) When radon gas is kept in a lead lined container for 3.8 days, the number of radon gas particles halves. However, the activity inside the container is considerably higher than half the original activity. Suggest a reason why. [1]

....

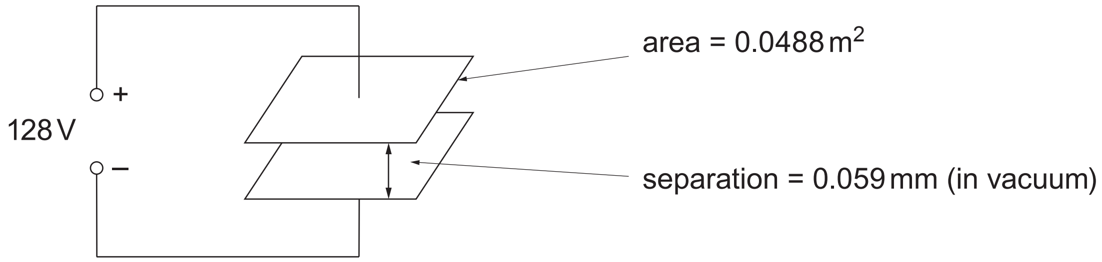
....

....

1325 010005

Examiner only

3. *(a)*



(i) Calculate the charge stored by the capacitor. [3]

(ii) Use *(a)*(i) to calculate the energy stored by the capacitor. [1]

(iii) Calculate the electric field strength (E) between the plates. [2]

 (1325-01)

Examiner only

(b) After the capacitor is charged it is isolated from the power supply so that the charge stored **remains constant**. Then the plates are pulled further apart.

(i) Explain what happens to the capacitance of the capacitor and hence the energy stored by the capacitor. [2]

....

....

....

....

....

(ii) Explain how energy is conserved in this case. [2]

....

....

....

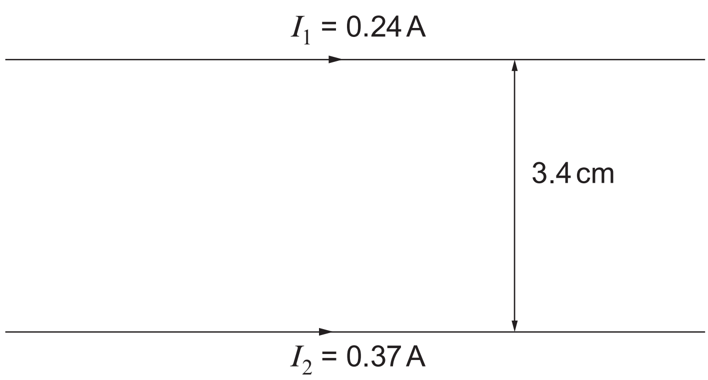
....

1325
010007

Examiner only

4. *(a)* A long solenoid of length 1.45 m has 9 560 turns. Calculate the magnetic field strength (B) inside the solenoid when it carries a current of 320 mA. [2]

(b) Calculate the resultant magnetic field strength (B) half way between the two long wires shown and **state its direction**. [4]



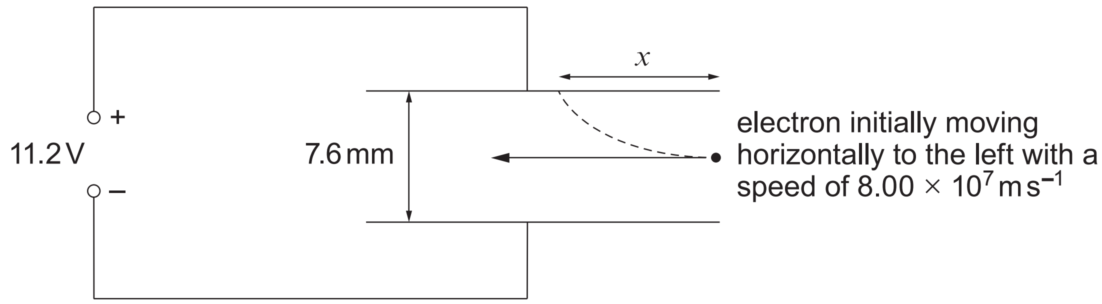
Examiner only

(c) Calculate the position between the two wires where the magnetic field strength is zero. [3]

1325
010009

Examiner only

5. An electron enters the uniform electric field **half way** between the plates of a capacitor as shown. The electron is travelling in a vacuum.



(a) Show that the vertical acceleration of the electron is approximately $2.6 \times 10^{14}\,\text{m s}^{-2}$. [4]

....

....

....

....

....

....

....

....

(b) (i) Explain why the **horizontal speed** of the electron remains constant. [1]

....

....

....

(ii) Explain why the vertical **acceleration** of the electron is constant. [1]

....

....

....

Examiner only

(c) The electron enters the plates and travels a horizontal distance x before hitting the top plate (see diagram). Calculate x. [3]

....

....

....

....

....

....

....

....

....

(d) Calculate the **extra** kinetic energy gained by the electron before striking the plate. [2]

....

....

....

....

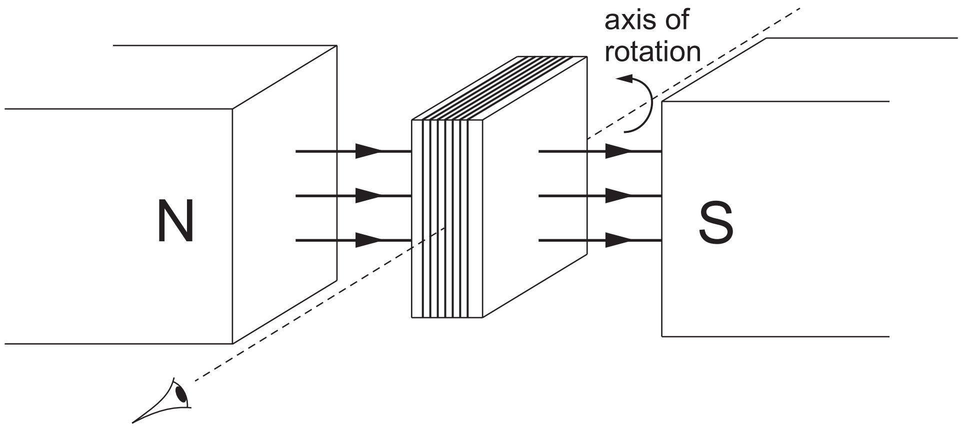
....

....

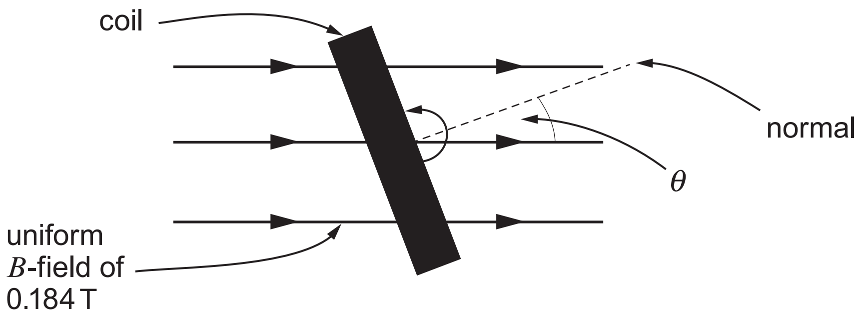
1325 010011

Examiner only

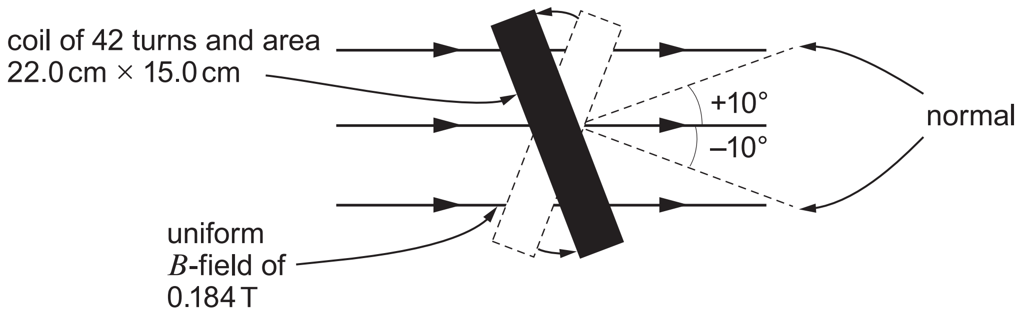
6. A rectangular coil rotates at a constant angular velocity within a uniform magnetic field. The coil has 42 turns and area 22.0 cm × 15.0 cm. The diagram below is a simplified 3D diagram of the coil when the magnetic field is perpendicular to the coil.



The second diagram is a 2D representation of the coil looking along the axis of rotation.



(a) (i) Calculate the flux **linkage** of the coil for the angles $\theta = -10°$ and $\theta = +10°$. [2]



....

....

....

....

Examiner only

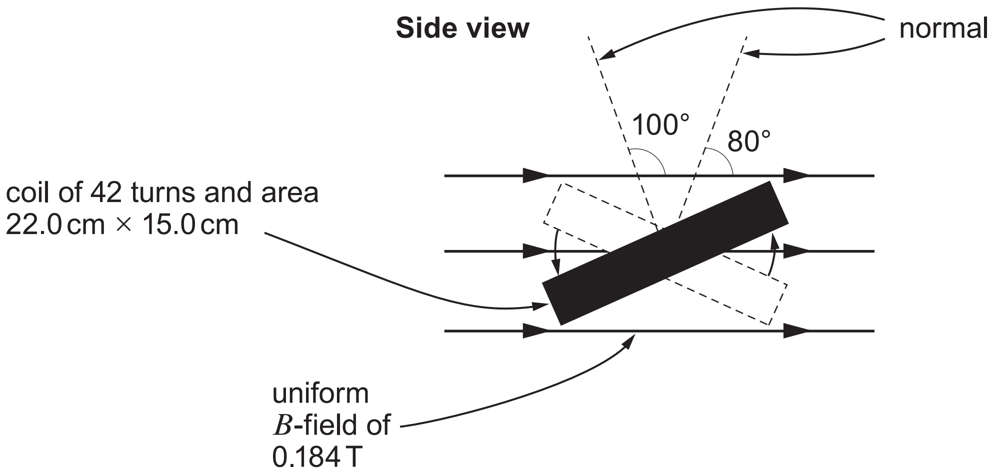
(ii) Explain why the mean induced emf is zero as the coil moves between $\theta = -10°$ and $\theta = +10°$. [1]

....

....

....

(b) Calculate the mean induced emf in the coil when the angle θ changes from 80° to 100° if the period of rotation of the coil is 0.100 s. [4]



....

....

....

....

....

....

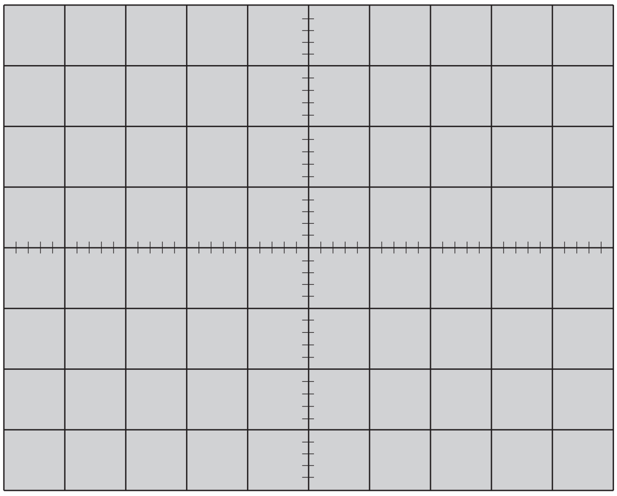
....

....

1325
010013

Examiner only

(c) An oscilloscope is used to display the sinusoidal emf in a different coil rotating at a frequency of 12.5 Hz and producing an **rms** pd of 12.0 V. The oscilloscope settings are 5 V per division (vertically) and 20 ms per division (horizontally). Sketch a trace that might be seen on the oscilloscope. (Space is provided for your workings.) [3]



Examiner only

SECTION B

Answer **all** *questions.*

The questions refer to the case study.
Direct quotes from the original passage will not be awarded marks.

7. *(a)* Explain briefly how parallax is used to measure the distances of stars from the Earth. (See paragraph 1.) [2]

....

....

....

....

....

....

(b) The parallax angle for a certain star is measured as 0.25 arcseconds. Calculate the distance of the star in light years. (See paragraph 4.) [2]

....

....

....

(c) Consider two stars of equal absolute magnitude the first at a distance of 1 parsec and the second at a distance of 10 parsec. Use the equation $M = m + 5(1 + \log_{10} p)$ to confirm that *'a difference of 5 magnitudes is defined as being equivalent to a factor of 100 in brightness'.* (See paragraphs 7 and 8.) [3]

....

....

....

....

....

....

(d) What percentage of the Universe is not hydrogen or helium? (See paragraph 10.) [1]

....

....

1325
010015

Examiner only

(e) In your own words, explain why absorption corresponding to the Paschen series does not occur in relatively cold stars. (See paragraphs 11 and 12.) [3]

(f) Calculate a value for the constant, b, in the equation $L = br^2T^4$ and give its unit. (See paragraph 15.) [3]

(g) (i) Show that the equation $(M + m)T^2 = a^3$ is valid for the orbit of the Earth around the Sun. (See paragraph 16.) [1]

(ii) A small planet orbits a star that has a mass 0.32 M_{Sun} and its period of orbit is found to be 0.46 year. Estimate the planet's distance from its star stating any approximation that you make. [2]

Examiner only

(h) Explain the intensity variation with respect to time shown in the diagram for the eclipsing binary star. (See paragraph 21.) [3]

....

....

....

....

....

....

1325
010017

Examiner only

SECTION C: OPTIONAL TOPICS

Option A: **Further Electromagnetism and Alternating Currents** ☐

Option B: **Revolutions in Physics – Electromagnetism and Space–Time** ☐

Option C: **Materials** ☐

Option D: **Biological Measurement and Medical Imaging** ☐

Option E: **Energy Matters** ☐

Answer the question on **one topic only.**

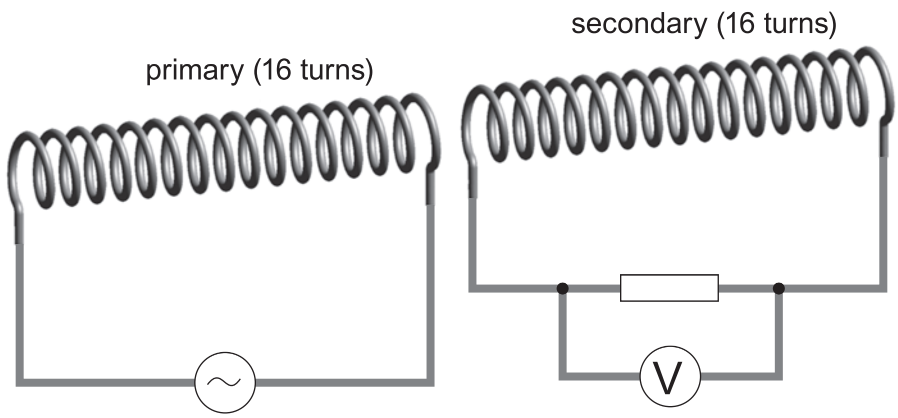
Place a tick (✓) in one of the boxes above, to show which topic you are answering.

You are advised to spend about 20 minutes on this section.

Examiner only

Option A: Further Electromagnetism and Alternating Currents

8. *(a)* A sinusoidal pd of 6 V (rms) and frequency 0.9 Hz is supplied to the primary solenoid.



(i) State how the reading on the voltmeter varies and explain what causes the voltmeter reading to vary. [4]

....

....

....

....

....

....

....

(ii) Give a reason why the rms pd measured by the voltmeter will be much lower than 6 V. [1]

....

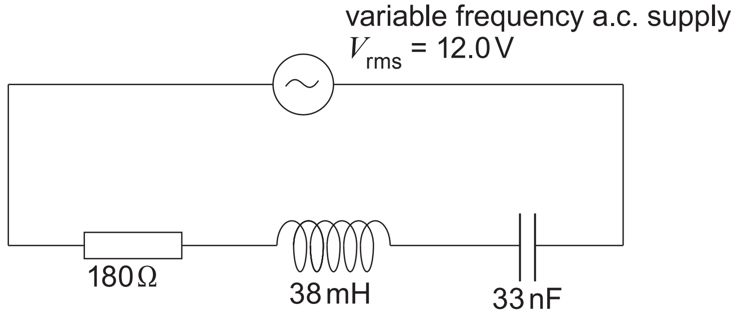
....

....

1325 010019

Examiner only

(b) For the following circuit:



(i) calculate the resonance frequency; [2]

....

....

....

....

(ii) calculate the rms pd across each component at resonance. [4]

....

....

....

....

....

....

(c) The frequency of the a.c. supply is now set to 5.8 kHz.

(i) Calculate the rms current. [3]

....

....

....

....

....

....

....

Examiner only

(ii) Calculate the phase angle between the current and the applied pd (a phasor diagram may assist your calculation). [3]

....

....

....

....

....

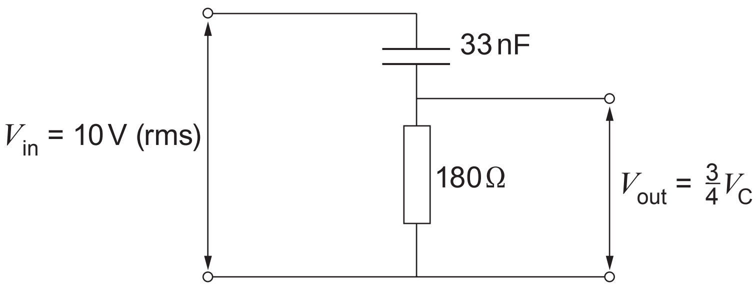
....

....

....

....

(d) In the high pass filter shown the rms output pd is $\frac{3}{4}$ of the rms pd across the capacitor.



Calculate the frequency of the input pd. [3]

....

....

....

....

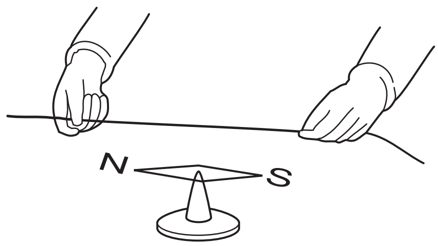
....

....

Examiner only

Option B: Revolutions in Physics – Electromagnetism and Space–Time

9. A sketch is given of the apparatus used in a famous experiment of 1820, showing the magnetic effects of an electric current.



(a) (i) Who performed the experiment? [1]

....

(ii) Part of the apparatus (not shown) was a voltaic pile. What is the modern name for a voltaic pile? [1]

....

(iii) Describe what was done in the experiment, what was observed and what conclusion was reached about the magnetic field due to the current. [3]

....

....

....

....

....

(iv) The experiment and its results inspired Faraday to start a search which led to his discovery of electromagnetic induction. What was Faraday searching for? [1]

....

....

(b) (i) Explain how a magnetic field is represented in Maxwell's vortex ether. Include a labelled diagram of a region containing four vortices. [3]

....

....

Examiner only

(ii) Maxwell wrote about his vortex ether:

> "The conception of a particle having its motion connected with that of a vortex by perfect rolling contact may appear somewhat awkward. I do not bring it forward as a mode of connexion existing in nature, or even as that which I would willingly assent to as an electrical hypothesis. It is, however, a mode of connexion which is mechanically conceivable, and easily investigated, and it serves to bring out the actual mechanical connexions between the known electro-magnetic phenomena [...]."

Discuss briefly whether or not the vortex ether served its purpose, even though few physicists – if any – would argue for its existence. [2]

....

....

....

....

....

....

(c) Describe briefly how Hertz:

(i) produced electromagnetic waves and how he detected them; [2]

....

....

....

....

(ii) confirmed the transverse nature of the waves; [1]

....

....

....

(iii) measured the wavelength. [2]

....

....

....

Examiner only

(d) (i) State what is meant by a *proper time interval* between two events. [1]

....

....

....

(ii) A spacecraft travels between two space stations, A and B, at a speed of 0.140 c (that is $4.20 \times 10^7\,\mathrm{m\,s^{-1}}$). A clock on board the spacecraft records the journey time from A to B as 50.0 s.

Synchronised clocks in the space stations A and B record the spacecraft passing them at times t_A and t_B. Calculate the time interval $(t_B - t_A)$. [Assume A and B to be in fixed positions in an inertial frame.] [3]

....

....

....

....

....

....

Examiner only

Option C: Materials

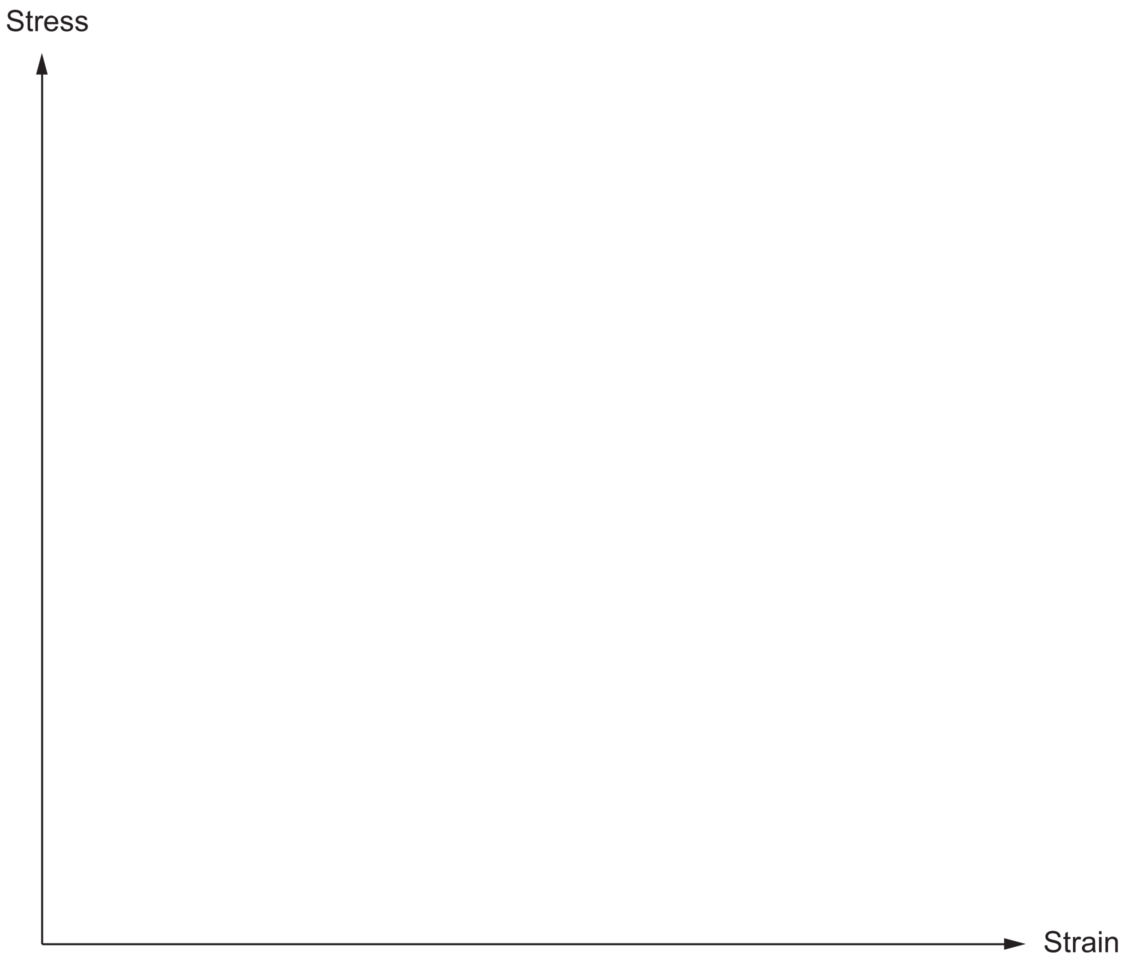
10. *(a)* Sketch a typical stress-strain graph for the stretching to breaking point of a ductile metal such as copper. Label on your graph:

(i) the elastic limit;

(ii) the yield point;

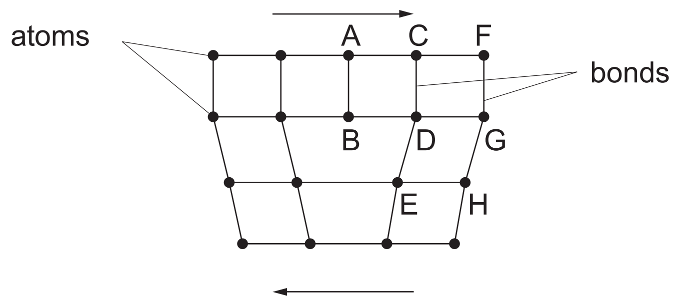
(iii) the region of plastic deformation;

(iv) the breaking point. [6]



Examiner only

(b) The diagram shows the arrangement of atoms in a metal crystal in the region of a dislocation.



(i) Using the letters in the diagram, explain how plastic deformation takes place in ductile metals when forces are applied as shown by the arrows. Space is provided so that you can illustrate your answer if you wish to do so (or you may add to the existing diagram). [3]

....

....

....

....

(ii) 'Superalloys' in the form of single crystals have recently been developed to withstand extreme conditions of temperature and pressure. **In terms of atomic structure**, give one reason why superalloys can withstand higher temperatures and pressures than conventional multi-crystal alloys. [1]

....

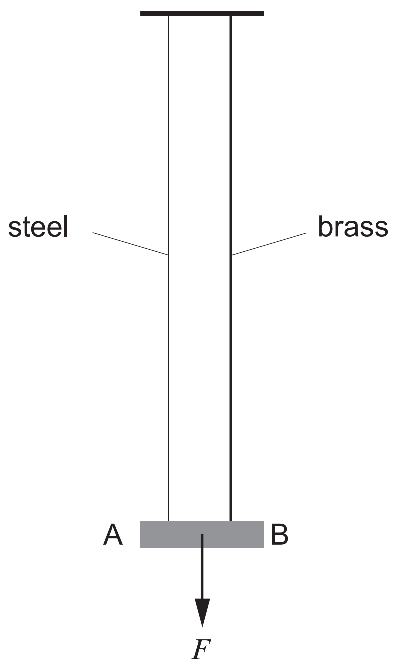
....

(iii) State one application of 'superalloys'. [1]

....

Examiner only

(c) A light bar (AB) is suspended horizontally from two vertical wires, one of steel and one of brass as shown in the diagram. Each wire is of the same length, though their cross-sectional areas (A_{brass} and A_{steel}) are different. When a force F is applied to the **centre** of AB the wires **extend by an equal amount** and the bar remains horizontal.



(i) Given that the Young modulus of steel is $2.0 \times 10^{11}\,\text{N m}^{-2}$, and that of brass is $1.0 \times 10^{11}\,\text{N m}^{-2}$, show clearly that $A_{brass} = 2A_{steel}$. [2]

....

(ii) Determine the tension in each wire when $F = 100\,\text{N}$. [1]

....

(iii) Hence calculate the extension in the steel wire when $F = 100\,\text{N}$. The initial length of wire is 2.0 m and its cross-sectional area is $2.8 \times 10^{-7}\,\text{m}^2$. [2]

....

(iv) Calculate the energy stored in the steel wire when $F = 100\,\text{N}$. [2]

....

(v) Without further calculation, comment on the energy stored in the brass wire when $F = 100\,\text{N}$ and justify your answer. [2]

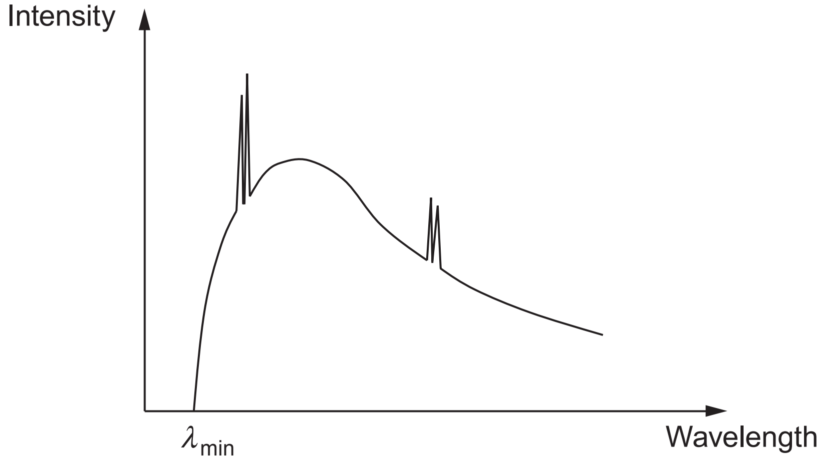
....

Examiner only

Option D: Biological Measurement and Medical Imaging

11. The diagram below shows a typical intensity spectrum for the output of an X-ray tube using a tungsten target.

(a) (i) Label the **background spectrum** and the **line spectrum**. [1]



(ii) Explain clearly how each of the two spectra is produced; [4]

(I) line spectrum;

....

....

....

....

....

....

(II) background spectrum.

....

....

....

....

....

....

Examiner only

(iii) If the X-ray tube is operated at an accelerating pd of 60 kV calculate the minimum wavelength of an X-ray photon emitted from the tube. [2]

(b) You have the choice of the following forms of medical imaging:

X-ray **ultrasound A-scan** **ultrasound B-scan** **MRI scan** **CT scan**

Which of the above would be the most suitable to image the following? Give a reason for each answer. [6]

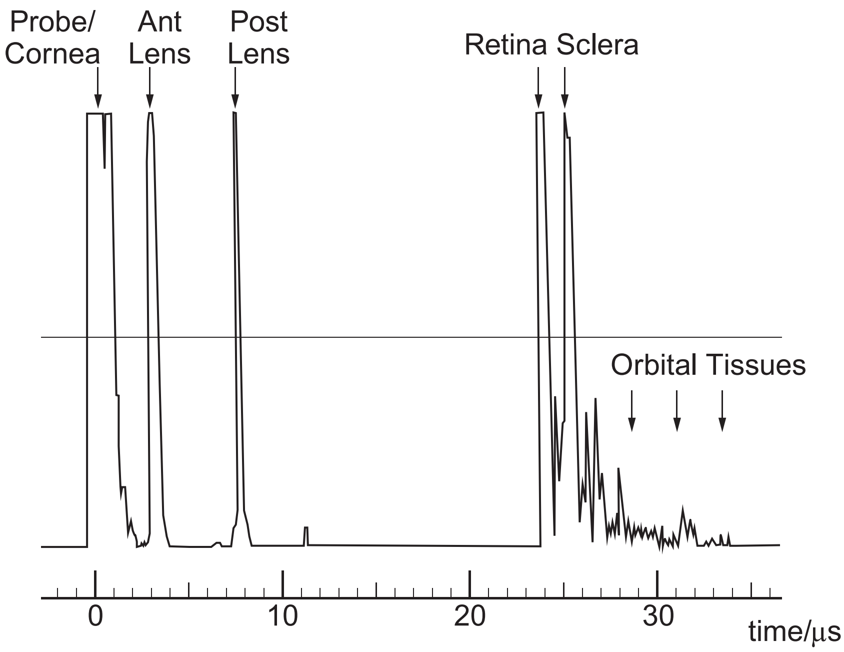
(i) The development of an unborn baby.

(ii) A lung tumour in a patient who wears a pacemaker (metal container).

(iii) A brain tumour in an adult patient.

Examiner only

(c) Ultrasound A-scans can be used on the human eye in order to obtain accurate measurements of the thickness of the lens. Below is a copy of such a scan.



Use the information in the diagram to calculate the lens thickness. The spike labelled 'Ant Lens' corresponds to the front of the lens and the spike labelled 'Post Lens' corresponds to the back of the lens. The velocity of ultrasound in the lens is 1640 m s^{-1}. [3]

....

....

....

....

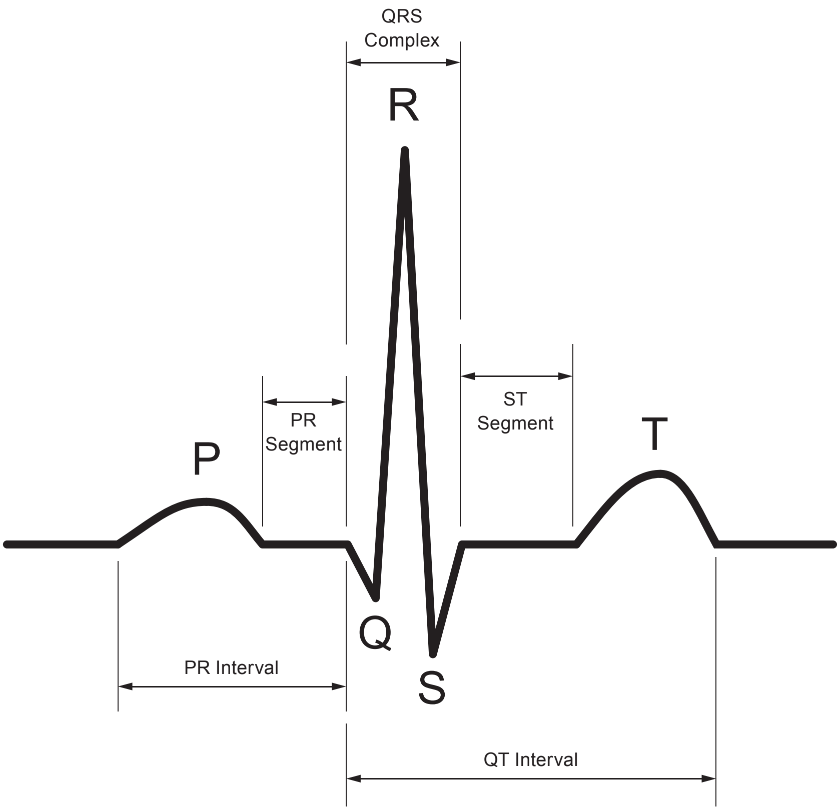
....

....

....

Examiner only

(d) The diagram below shows an ECG trace for a healthy person.



What changes would you expect to the above pattern if:

(i) a person had high blood pressure due to the ventricles working too hard; [2]

....

....

....

(ii) the atrium was not contracting properly; [1]

....

....

....

(iii) the ECG trace was taken for a person who had recently had a mild heart attack (myocardial infarction MI)? [1]

....

....

....

Examiner only

Option E: Energy matters

12. One possible scheme to decrease CO_2 emissions for the UK is to build a Severn barrage and to use the twice daily motion of tidal water in the Bristol channel for electricity production.

(a) Discuss briefly two points:

(i) in favour of this scheme (note that merely stating: 'to decrease CO_2 emissions' will not be enough for a mark); [2]

....

....

....

....

....

....

....

....

Examiner only

(ii) against this scheme. [2]

....

....

....

....

....

....

....

....

(b) Write down the two energy **conversions** associated with this scheme. [2]

....

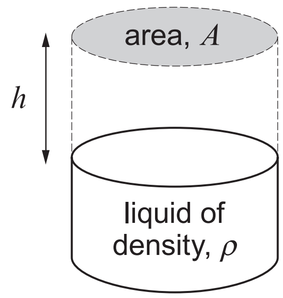
....

....

(c) A column of liquid of density, ρ, has an area, A. The column is increased in height by a distance, h (see diagram). Show that the increased potential energy is given by:

$$\text{PE} = \tfrac{1}{2} A\rho g h^2$$

where g is the acceleration due to gravity. [3]



....

....

....

....

....

Examiner only

(d) The mean tidal height *(h)* in the Severn estuary is 14 m, the area of water the proposed scheme covers is 140 km^2, the density of sea water is 1 025 kg m^{-3} and there are approximately 2 high tides every day. Estimate the average power output of the scheme assuming an efficiency of 75%. [4]

....

....

....

....

....

....

....

....

....

(e) (i) Another scheme has been proposed without the need to trap the water at high tide. This would employ turbines rotating almost continually as the tide flows in both directions. State the **two** main advantages of this type of scheme. [2]

....

....

....

....

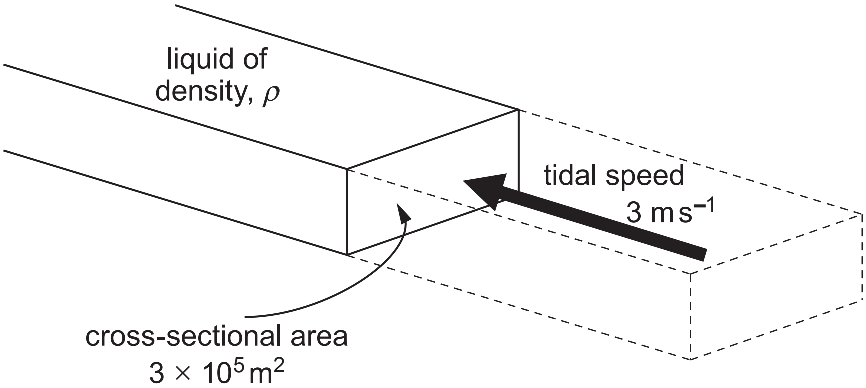
....

....

....

Examiner only

(ii) The mean cross-sectional area of the Severn estuary is approximately $3 \times 10^5\,m^2$ and its mean tidal speed is approximately $3\,m\,s^{-1}$. By considering the mass and energy of the water passing this cross-section per second, estimate the mean power obtainable by this alternative method (density = $1\,025\,kg\,m^{-3}$ and efficiency = 75%). [4]



....

....

....

....

....

....

....

....

(iii) Explain briefly why the **mean** tidal speed included in the calculation above is an underestimate of the value that should actually be used. [1]

....

....

....

END OF PAPER

Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

Examiner only

Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

Examiner only

Turn over.